

Contact Information:



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Introduction:

My name is Mr. Alfredo Castaneda, at your service, and I will be your Texas History, American History and World Geography teacher for the 2021-2022 school year. This will be my 17th year as an Educator. I am excited and eager to share a wealth of knowledge in the areas of history, citizenship and teamwork. By the same token, I am eager to learn and respect your learning styles but perhaps more importantly respect your persona. I personally feel that in order to accomplish any given goal or mission the decisions and input from all parties must be respected and acknowledged. It is a great honor to be part of such an awesome school that strives for excellence, respect and has a clear vision of the standards and expectations for both students and educators. It is extremely important for us to work together and meet the daily demands and expectations with a great deal of respect.

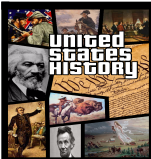
Course Description:

7th Grade Texas History



In seventh grade TX History, students study the history of Texas from early times to present. Students examine the full scope of Texas history, including the cultures of Native Americans living in Texas prior to European exploration and the eras of mission building, colonization, revolution, republic, statehood and the emergence from an agricultural to industrial society.

8th Grade American History



The main focus of this course is the study of American history from the Exploration and Colonization period to the Reconstruction period following the Civil War. Students will be exposed to the historical, geographic, political, economic, and sociological events which influenced the development of the United States.

9th World Geography



students will examine people, places, and environments at local, regional, national and international scales for the spatial and ecological perspectives of geography. Students describe the influence of geography on events of the past and present.

Effort & Conduct Grade

Effort & Conduct Grades—"Effort" reflects homework completion and good test preparation, while "conduct" reflects classroom behavior and participation. Scores represent:

- 1—Students demonstrate exceptional behavior, preparedness, effort & class participation.
- 2—Student demonstrates satisfactory (average to good) behavior, preparedness, effort & class participation.

Schedule/Teacher Schedule

A Day		B Day	
8 AM-9AM Mentoring/Tutoring			
1A 9-9:45 AM	8th Grade American History	1B 9-9:45 AM	9th World Geography
2A 9:45-10:35 AM	Conference	2B 9:45-10:35 AM	9th World Geography
Lunch 12:00 PM-12:45 PM			
3A 1-1:45 PM	8th Grade American History	3B 1-1:45 PM	8th Grade American History
4A 1:45-2:35 PM	7th Grade Texas History	4B 1:45-2:35 PM	7th Grade Texas History
2:45 PM-3:45 PM Mentoring/Tutoring			

Virtual Classroom Expectation

- Students must be ready for class, on time, cameras on and be ready to participate.
- Students will be engaged with teachers in real time as the lesson progresses
- All teachers will be taking virtual attendance of students who appear in virtual class
- Self-paced, pre-assigned work, pre-recorded videos, etc.
- A daily assignment must be submitted on the deadline date.

Programs for Virtual Academy

1. For links to Meet is K-12.notes, graded assignments and turn-in assignments will be in Google Classroom. Also to send messages, important announcements and email.
2. For assignments, notes, graded assignments and turn-in assignments will be in Google Classroom. Also to send messages, important announcements and email.
3. To view your grades average is on Infinite Campus.
4. For any questions or concerns you can use Microsoft Outlook.



Grading Categories Weight:

Daily Assignments: 60%

Assessments, tests, quizzes: 40%

Late Policy--PLEASE READ CAREFULLY:

Graded assignments--whether teacher scored or computer scored--must be completed and submitted no later than 11:59 PM on the due date.

- For every day that your assignment is late, your grade on the assignment will be reduced by 10% and up to a total of 50%.
- Zeros will be entered the day after an assignment is due, but you may submit late work for grading according to the previous point
- For computer-scored quizzes that are late, you will need to contact me to obtain the passwords to open them. For computer-scored tests that are late, your mentor will need to contact me before you will be allowed to retake the test.
- I am always willing to discuss the late submission of work past the above-listed deadlines. Please contact me directly as soon as possible to find out if late submission is an option.
- I will grant due date extensions on assignments under some circumstances. You should never assume that I will automatically grant these requests, however. Due date extensions must be requested before the due date of the assignment and on a school day. Requests received on the due date, past the due date, or on a nonschool day will most likely not be granted.

Tutoring Schedule:

Monday's Wednesday's: 2:35 pm- 3:30

If Student can not attend, must contact Mr. Castaneda to set up an appointment.