

100 Med High Drive, Mercedes, TX, 78570 956.514.4201

	South Texas ISD Virtual Academy GRADES 6-12
Credits per Semester	.5 credits per semester
Instructor	Instructor: Elizabeth Galnares Email: elizabeth.galnares@stisd.net Phone: (956) 514-4201
	I am available by phone during the hours posted below. Outside of those hours (or if I happen to be on another line when you call), please feel free to leave a detailed voicemail. I will respond via phone or email. Conference times available for communication: Monday – Friday 8:15 - 8:45 am Monday, Tuesday, Thursday & Friday 10:45 – 11:45 am & 2:45 – 3:45 pm.
Course Description	The Spanish I & II courses provide students with opportunities to develop language proficiency across the three modes of communication: Interpretive, Interpersonal, and Presentational. The course focuses on the integration of authentic material including online print, audio, and audiovisual resources, as well as traditional print resources with the goal of providing a rich, diverse learning experience. Students communicate using rich, advanced vocabulary and linguistic structures as they build proficiency in all modes of communication toward the pre- advanced level as defined in the <i>ACTFL Performance Guidelines for K-12</i> <i>learners</i> .
	Purpose: The purpose of this course is to prepare students for the multicultural work and social environments in today's world by expanding and reinforcing the basic skills of the target language. Knowledge of the culture and history of various Spanish-speaking countries are included to improve communication skills and pass on the heritage of the Hispanic world.
Learning/Performance Objectives	Objective: The student will gain knowledge of the Spanish language, learn basic phonological, grammatical, and syntactic skills, and become aware of Hispanic cultural similarities and differences. The student will be able to comprehend the oral and written language and will express both orally and in writing form using basic vocabulary and structure.



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Adopted Instructional	Materials such as journals, pencils, pens, etc.
Materials	Also, Technology for STISD Online access.
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Instructional Methods	Lectures, multimedia elements, class discussions, case studies, projects and individual assignments, cooperative learning
Grading Policy	This course will be comprised of the following grading categories:
	Assessments 40% Daily Work 60%
	There will be a minimum of 9 assessments per nine-week grading period to constitute students' course grade for that grading period.
	There may be more than 5 grades posted during a three-week period.
	For more information, please refer to the Student and Parent Handbook.
Cell Phone and Technology Policy	Students are provided with a Chromebook, Internet HotSpot, Ipad with Keyboard, Digital Pen, and a calculator for grades 8 and 9.
	<u>Cell phone classroom policy:</u> Please refer to the Student and Parent Handbook.
Assessment Policy	Frequently during the year, formative assessments will be given. These will be in the form of homework, written or oral quiz, readings and discussion, student writing, or tests. Feedback will be given on all formative assessments.
	The formative assessments are critical to learning because they provide feedback as to what essential learning we will focus on next. They will help influence and shape the process of learning while we still have time to improve before test or grades are given.
Retesting Procedures	Students may retake tests only upon receiving a failing grade of below a 70%. Additional assigned material during tutorial may be a prerequisite to taking a retest. The time and date for all retests is determined by the teacher. No penalty is assigned for the weight of retest grades. Semester Exams will not be eligible for retest.



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Student's	As a student in this class, it is your responsibility to:
Responsibilities:	 Attend class every day, be punctual, and ready to take notes. Participate in all classroom activities, making effort to use Spanish language as much as possible. Login five minutes before class begins and always be prepared to learn. Before class, review the materials assigned for that day. Ask questions. After class, read and study the materials reviewed in class. Submit all assignments on the due date, regardless of whether you are present or not. Contact your teacher and request a recovery session when missing a class to get an update on classroom activities and assignments. You are responsible for all assigned homework or material presented in class. Check your email every day and visit the course webpage daily to stay up to date.
Late Work Policy	 All work is due at the designated assigned time. Late work due to absences: Students absent on a workday shall receive a due date for the next class meeting. All homework is due at the beginning of the class hour. Assignments submitted electronically are due before the beginning of class time on the scheduled due date. Students who are absent on a workday will be assigned said work upon their return to class and given the same time frame for completion as originally assigned. Students shall request these assignments. Work turned in during this time shall receive full credit. Late work not due to absences: For all assignments turned in late, 10 points shall be deducted for each day an assignment is late with the maximum penalty not exceeding 50 points.